

LEVIN INTERMEDIATE SCHOOL NEWSLETTER

1 September 2017

Principal: Sheree Garton
Acting Deputy Principal: Dianne McKee

Upcoming Events

- AIMS Games - Netball, Boys Basketball, Boys Football, Swimming - 10th - 15th September, Mt Maunganui
- Japanese Exchange - 11th to 25th September
- Kids for Kids Choir, 13th September, Ngā Purapura, Otaki
- Supersport Cross Country - 20th September, Feilding
- Artsplash Wearable Arts, 20th September, Michael Fowler Centre
- Artsplash Dance, 21st September, Michael Fowler Centre
- End of Term 3 - Friday 29th September
- Term 4 commences - Monday 16th October

Kia ora koutou. Nau mai haere mai

Dear Parents / Caregivers

This time last week I started the newsletter withCongratulations to Hana Kerins! This week Hana won the Year 8 Cross Country and along with 200 others, we walked, ran, jumped, and climbed to success around Donnelly Park. Well done to all of those who participated, dressed up and gave it their all. Special thanks to Maddy for setting a consistent pace, and being an encouraging supporter for me on this, my first race...looking forward to next year!

This week our PB4L focus was on being in ***'The right place, at the right time, doing the right thing!'*** A visitor to our school was hugely impressed with the way students showed this as we walked around classes and learning environments, commenting on the way students interacted positively with each other.

As AIMS games and Japan draw nearer I thank all those who have been involved in the fundraising efforts and training that goes with each of these events. Levin Intermediate offers so many great opportunities for our young adults, opportunities to try new things, take on leadership roles and get to know their peers from across the region. As past students of local Primary schools we give students the chance to meet and build on already strong relationships - something that is only available to students who choose Intermediate as their 'School of Choice'.

Congratulations to Sorcha Chapman for her results in the ICAS writing examination, scoring the highest grade within our Levin Intermediate results and the Principal's Award.

If you would like your student to participate in Kapa Haka we have places in our group and welcome new members over the next 2 weeks.

Last night our AIMS games teams raised \$426 with a school disco, enjoyed by all! Thanks to our parent helpers, DJ Dave, and of course the amazing Robyn Wills for yet another well organised and successful event.

Tickets for our Monster Hamper are now on sale at the school office for \$1.00.

Have a great weekend to all students and their families.

Nāku noa nā Sheree Garton
Principal

Policy Review

Parents are asked to be part of a review of our "Students with Special Needs" policy. Please head to: lis.schooldocs.co.nz log in = lis password = team

Please click on the red policy review icon and place any feedback you may have.



Policy Review

Alternatively, if you don't wish to complete the review online, you can read the policy below and forward any feedback in writing to the school office.

Students with Special Needs

Every student has the right to achieve success and make progress at school, regardless of their ability. Every student with special education needs also has the right to receive extra support to assist them to reach their potential.

Success for All – Every School, Every Child (2010) states that all schools should be ready for all children, whatever their needs. Learning should be a positive experience for every young person, including those with special education needs.

Children and young people with special education needs include learners with disabilities, learning difficulties, communication or behaviour difficulties, and/or sensory or physical impairments. Resources provided include specialist support, therapy, staffing, equipment and other materials, and property modification and transport, as well as advice and specialist support. (MOE Special Education Policy)

All aspects of special needs delivery are [coordinated](#) at the school. Deciding on the best approach to support the student's learning needs includes parents/caregivers.

[Teachers](#) plan programmes and strategies to cater for the individual needs of the students in their class. Teachers who are responsible for students with special needs may receive relevant professional development.

A student who is [not achieving success](#) may be offered extra support by the school. Some children with significant educational needs are regarded as having ongoing special needs, and their extra support is funded through [Ongoing Resourcing \(ORS\)](#).

The Special Education Grant (SEG) funds the support of other children regarded as needing extra support at school. These may be [gifted and talented students](#), and [English Language Learners](#) (ELL). Support for students under this programme may include extra teacher time, [teacher aide time](#), or other learning resources. Resourcing for special needs staffing and support is included in the annual budgeting process.

A Special Needs Management Committee, comprising the SENCO, deputy principal, GSE member and social worker, meets weekly to budget, prioritise, and allocate these resources, and to monitor the progress of students.



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If you would like the newsletter emailed to you, please advise your email address:

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Please sign and return this portion to the school office to enable your child to go in the draw to win some wonderful prizes.

Child's name: Room: Parent/Caregiver signature: